

BRIDGEND COUNTY BOROUGH COUNCIL

REPORT TO CABINET

16 JUNE 2015

REPORT OF THE DIRECTOR OF EDUCATION AND TRANSFORMATION

ARCHBISHOP MCGRATH OUTCOME OF ESTYN FOLLOW-UP INSPECTION

1. Purpose of Report

- 1.1 The purpose of this report is to advise Cabinet of the outcome of the Estyn Follow-Up Inspection of Archbishop McGrath Catholic High School, undertaken in March 2015, and the measures being taken to help the school improve.

2. Connection to Corporate Improvement Objectives / Other Corporate Priorities

- 2.1 The information in this report relates to the strategic priority 2 in the Corporate Plan 'Working Together to Raise Ambitions and Drive Up Educational Achievement'.

3. Background

- 3.1 Archbishop McGrath School was inspected by Estyn in February 2013 and the report was published in April 2014. The full text of the report is available on the Estyn website: www.estyn.gov.uk

- 3.2 In 2013, Inspectors reached the following judgements:

Current Performance	Adequate
Prospects for Improvement	Adequate
How good are outcomes?	Adequate
Standards	Adequate
Wellbeing	Adequate
How good is provision?	Adequate
Learning experiences	Adequate
Teaching	Adequate
Care, support and guidance	Good
Learning environment	Good
How good are leadership and management?	Adequate
Leadership	Adequate
Improving quality	Adequate
Partnership working	Good
Resource management	Adequate

- 3.3. A Post Inspection Action Plan (PIAP) was drawn up to address the recommendations made by Estyn in order to improve services as follows:-
- R1 Raise standards and improve performance at key stage 3 and key stage 4
 - R2 Improve pupils' attendance
 - R3 Improve the consistency of provision for developing pupils' skills in literacy, numeracy, ICT skills across the curriculum
 - R4 Improve the quality of teaching

- R5 Develop the leadership skills of middle leaders
- R6 Strengthen line management arrangements to provide suitable support and challenge to raise standards
- R7 Improve self-evaluation procedures to inform development planning, and to set clear and appropriate priorities and targets for improvement

4. Current situation / proposal

4.1 These recommendations provide the structure for the Post Inspection Action Plan (the PIAP).

4.2 Progress against the PIAP has been monitored by the Challenge Adviser from Central South Consortium and monitoring reports have been made to the Local Authority.

4.3 Although the Estyn inspection team noted at least satisfactory progress in all recommendations and strong progress in relation to attendance and developing the leadership skills of middle leaders, they judged that the school has made insufficient progress to be removed from the Estyn monitoring category and the school remains in the monitoring category with the recommendation that the school 'should continue to make the level of progress it has already made, and continue to address those inspection recommendations where further progress is required'.

4.4 In summary, Estyn judged the progress made towards each of the recommendations by March 2015 as follows:

- R1 Raise standards and improve performance at key stage 3 and key stage 4
Satisfactory progress
- R2 Improve pupils' attendance **Strong progress**
- R3 Improve the consistency of provision for developing pupils' skills in literacy, numeracy, ICT skills across the curriculum **Satisfactory progress**
- R4 Improve the quality of teaching **Satisfactory progress**
- R5 Develop the leadership skills of middle leaders **Strong progress**
- R6 Strengthen line management arrangements to provide suitable support and challenge to raise standards **Satisfactory progress**
- R7 Improve self-evaluation procedures to inform development planning, and to set clear and appropriate priorities and targets for improvement **Satisfactory progress**

4.5 Her Majesty's Chief Inspector of Education and Training in Wales is maintaining the level of follow-up activity. Estyn inspectors will continue to monitor the school and will ask the school to provide a report on the progress made against the recommendations in the Autumn Term 2015.

4.6 Archbishop McGrath School will continue to receive support from the Local Authority and from Central South Consortium in order to maintain and embed the progress being made to bring further improvements.

5. Effect upon Policy Framework and Procedure Rules.

5.1 There is no impact on the Council's policy framework or procedure rules.

6. Equality Impact Assessment

6.1 There are no equality impact implications arising from this report.

7. Financial Implications

7.1 There are no financial implications arising directly from this information report.

8. Recommendation

8.1 It is recommended that Cabinet note the content of this report and receives a further update report following Estyn's judgement of progress in the Autumn term 2015.

Deborah McMillan Director of Education and Transformation

Telephone: (01656) 642612

E-mail: Deborah.McMillan@bridgend.gov.uk

Postal Address Children's Directorate
Bridgend County Borough Council
Civic Offices
Angel Street
Bridgend
CF31 4WB

Background documents

Estyn Follow-Up Report, March 2015